



## Class teacher personal specification

	Essential	Desirable
<b>Qualifications &amp; Experience</b>		
Education	<ul style="list-style-type: none"> <li>A degree or equivalent with Qualified Teacher Status</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>Experience of working within a Key Stage One or Early Years classroom.</li> <li>Has experience of delivering phonics sessions.</li> </ul>	Has experience of delivering Letters & Sounds.
<b>Professional Knowledge</b>		
Safeguarding	<ul style="list-style-type: none"> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working and engaging with other agencies.</li> </ul>
Teaching, Learning & Assessment	<ul style="list-style-type: none"> <li>Be a highly effective practitioner.</li> <li>Demonstrates a good understanding of assessment and progress.</li> <li>Is aware of the importance of effective partnerships with parents and can demonstrate this.</li> </ul>	
Performance Analysis	<ul style="list-style-type: none"> <li>Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.</li> </ul>	
<b>Professional Skills</b>	<b>Essential</b>	<b>Desirable</b>
Ethos	<ul style="list-style-type: none"> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Pineham Barns.</li> <li>A commitment to actively using the outdoors to enhance learning opportunities across Early Years and Key Stage One on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using the 'Outdoors' to enhance learning regularly.</li> <li>Keen interest in the Arts, which is utilised to enhance classroom environments.</li> </ul>
<b>Professional Attributes</b>		
Relationships	<ul style="list-style-type: none"> <li>Ability and willingness to work collaboratively and supportively within the school team</li> <li>Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>Builds effective and professional working relationships with parents, Governors, Trust members and the wider community.</li> </ul>	
Attitude	<ul style="list-style-type: none"> <li>Is committed to their own professional development.</li> <li>Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils.</li> </ul>	



	<ul style="list-style-type: none"><li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li></ul>	
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