



## PARKLANDS PRIMARY SCHOOL PRINCIPAL'S NEWSLETTER

Friday 1<sup>st</sup> October 2021



### READING

This term, we have launched the 5 signature challenge! All children across the school are encouraged to read at home at least 5 x a week and for their adults to sign their reading journals with a comment and signature each day they read. Every Monday, if they are successful in achieving 5 signatures from the previous week, their name is entered into a hat to win a prize per class! Over a term, we collate how many reading journals have been entered into the prize draw, and the winning class will receive a treat - perhaps an additional break or a film! We would really appreciate your support in reading with your child as the impact daily reading can have on a child's progress is significant across the curriculum.

You may have also noticed an addition to our main office! Each term, the children have the exciting opportunity per class to be selected to choose a book of their choice from the reading vending machine. This initiative is to encourage children's positivity and passion towards reading through their engagement shown across all areas of reading within school. We are looking out for children who can't put their books down in reading for pleasure; who are engrossed in their guided reading and comprehension lessons; and are devouring their Oxford scheme books or for children who are not natural lovers of reading but are putting in 100% effort in order to engage in all of the reading opportunities on offer!

### VALUES

Our Value of the term is Respect. During our assemblies we will be thinking carefully about what respect is and how we show it in our school community, as well as looking at influential figures who encompass respect. Respect is caring and considering how words and actions can impact others. We will be discussing the importance of why we should show respect to anyone and everyone, how it feels to be respected or disrespected and consider how we can ensure we are all respectful individuals. We have already had some



of our amazing children receive their values badges this term, including many respect badges given out for showing outstanding respect to adults and their peers!

### BREAKFAST AND AFTERSCHOOL CLUB

Our Breakfast and afterschool club has recently undergone an exciting make over, including a name change! The newly named 'Parklands Primary Studio club' is available from 7:30am for morning sessions, until 6:00pm for after school sessions. Please enquiry via the school office for further information.



### MORRISONS – 'Good to Grow scheme'

We have signed up to be part of the 'It's Good to Grow' scheme at Morrisons. For every £10 you spend in store or online, we can earn a token to put towards free gardening equipment for our school. Please help us by downloading the MyMorrisons app and using it every time you checkout. You can then allocate any tokens to us within the app.

If you have the MyMorrisons app already installed then you are good to go and will start collecting tokens immediately every time you scan the app at the checkout!

If you don't have the MyMorrisons app, simply download it and follow the steps to create an account linking your MyMorrisons card. Once your account is all created, you will be collecting tokens every time you scan your app at the checkout or shop online.

You can see how many tokens you have collected on the home page of the app. When you have gathered some tokens, please click on the 'Allocate Tokens' button and select our school from the list.

More information can be found on the Morrison's website  
- <https://my.morrisons.com/blog/community/good-to-grow/>

We're looking forward to getting some new gardening gear to inspire our children to get outdoors, grow, learn and enjoy fresh produce. Thank you in advance for your help!



## BEAT THE STREET



Thank you to everyone who has been taking part in the Beat the Street challenge. It is not too late to join in the fun! The aim of the game is to earn as many points as possible for you and the Parklands Primary team by walking, running, scooting, cycling or rolling between Beat Boxes across Northampton from Wednesday 22nd September 2021 - Wednesday 3rd November 2021, so there is still plenty of time to get involved and for us to move up the leader board!

How to play:

1. Find Beat Boxes nearest to you on the map.
2. Hover your card or fob in front of the Beat Box until it beeps and flashes.
3. Walk, cycle, run or scoot to a different Beat Box within an hour.
4. Swipe the Beat Box with your card and fob until it beeps and flashes to score 10 points.
5. Now carry on your journey and score more points for each extra Beat Box you swipe.

For more information – visit the website -  
<https://www.beatthestreet.me/northampton/how-to-play/>

## PARKING

As all schools have now returned to usual drop off and collection times, the roads have once again become increasingly busy. We appreciate that the traffic in this area can be particularly bad. Along with this, we have a continued issue with parking. We would encourage families, wherever possible to walk instead of drive. If you are driving, please ensure that you do not block residents driveways when dropping off or collecting. Many of our local residents work for emergency services and are often on call, there have been incidents where they have been unable to leave due to inconsiderate parking and blocking



of their driveways. A gentle reminder also that the school carpark is for staff members and blue badge holders only. We would really appreciate your support on this to ensure we are working with our local community.

### KEY DATES

Tuesday 19<sup>th</sup> October – Parents evening  
Thursday 21<sup>st</sup> October – Parents evening  
Friday 22<sup>nd</sup> October – Last day of term  
Monday 1<sup>st</sup> November – Training day  
Tuesday 2<sup>nd</sup> November – Children return to school

**Take care and have a wonderful weekend!**



## A few Highlights from the last few weeks!



Year 2 have been busy investigating habitats in science, looking at how humans can impact the natural habitats of wildlife.

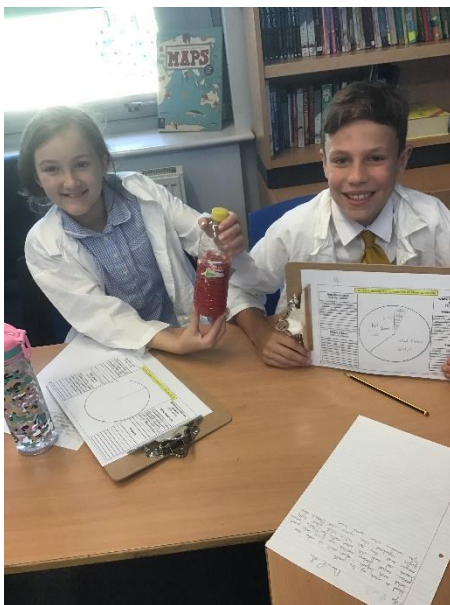


Year 5 have been historians during the afternoons, studying artefacts from world war 1 and considering their impact on the war.





Year 4 have been working hard on their computing skills, starting with word processing!



Year 6 have been busy scientist, making their own blood, including the 4 key components – Plasma, Platelets, red blood cells and white blood cells.

