



EYFS: All pupils in receipt of the funding in EYFS left a GLD (Good Level of Development)

Y1: All disadvantaged pupils passed the phonics screening

Y6: Disadvantaged pupils in Y6 did exceptionally well in 2019, achieving better than non-disadvantaged pupils nationally, particularly at higher levels:

Proportions meeting age expected levels

	Reading	Writing	Maths	SPAG	Combined AT
School disadvantaged 2019	83%	92%	92%	83%	83%
National non 2019	73%	78%	79%	78%	65%
National disadvantaged 2019	62%	68%	67%	67%	51%
School disadvantaged Scaled Scores	106		106	108	
National scaled scores	104		105	106	
National disadvantaged scaled scores	102		103	104	

Y6: Disadvantaged pupils in Y6 did exceptionally well in 2019, achieving better than non-disadvantaged pupils nationally, particularly at higher levels:

Proportions meeting higher levels

	Reading	Writing	Maths	SPAG	Combined HS
School disadvantaged 2019	42%	42%	33%	67%	17%
National non 2019	27%	20%	27%	36%	11%
National disadvantaged 2019	17%	11%	16%	24%	5%

Focus: Making Progress Targets & Accelerating Progress

Y2: All disadvantaged pupils in Y2 made at least expected progress, with 50% of disadvantaged making accelerated progress from EYFS exits to Y2 exits.