

Catch Up Premium Updated April 2021



Total Amount of Funding to be Received - £31760 (Total received so far - £18530)

Total spent to date (April 21) - £21673.48 Total allocated for 20/21- ££31760

Area of Need (Identified from baseline where appropriate)

- Enabling a remote learning provision that allows pupils to keep learning during a school closure.
- EYFS and KS1 – phonics & Early Reading
- Key stage 2 – Maths and reading comprehension

Strategy Summary

Enabling a remote learning provision that allows pupils to keep learning during a school closure

- Investment in a remote learning platform that allows quality provision that reflects classroom practice
- Investment in remote devices to ensure that all pupils are able to access online learning

Early Years & Key Stage One

- Smaller groups to deliver precise learning
- Phonics interventions provided by experienced leaders
- Investment in additional reading / phonics software programme for pupils where necessary.
- Online reading scheme to ensure books continued to be matched to pupil's phonics sounds even in lockdown.

Key Stage Two

- Use of outstanding leader to provide precision intervention groups in reading
- Release of middle leader to provide precision intervention groups in maths

Impact Headlines (April 2021, will be fully updated in July 2021)

- 96% of pupils passed the Year Two Phonics Screening Check in December 2020 □ Projected target of 95% pupils passing the phonics assessment.
- 97% of children continued to engage with remote learning

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<u>Total Number of Pupils - 405</u>		<u>Total funding for catch up - £31 760</u>
Identified Priorities		
□ Priority One – To enable a remote learning provision that allows pupils to keep learning during a school closure.		
Focus	Success Criteria	Strategy
Whole School	High quality remote learning platform in place	Professional version of Seesaw purchased, so that pupils and teachers can upload unlimited documents and videos, and both verbal and written feedback can be provided to pupils
Whole School	100% of pupils who request additional devices are able to access school device loans	Devices (15 laptops) purchased to loan out to pupils who cannot access online learning
Funding Allocated : £8000		
Impact Headlines (Data Collection Points) <u>March 2021</u>		
<ul style="list-style-type: none"> • 97% of pupils accessing online learning. • 100% of pupils who requested mobile devices were loaned them. All available pupil devices were loaned out, including the purchased items. 		

KS1 Identified Priorities (from baseline data)

Priority Two – To ensure that progress in phonics and reading is not hindered for any child as a result of school closures.

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Focus	Success Criteria	Strategy
Early Years	85% of pupils are at the expected standard of phase 4 by the end of the academic year 2021.	Smaller, targeted groups to accelerate progress of all pupils. Additional interventions timetabled in the morning and afternoons to target specific children from leader within the school
Year One	95% of pupils reach the standard of 32 at the end of the academic year 2021.	Greater number of adults to provide precision intervention for all pupils through smaller groupings. Additional interventions timetabled in the morning and afternoons to target specific children from leader within the school
Year Two	95% of children pass the statutory phonics assessment in December 2020.	Greater number of adults to provide precision intervention for all pupils through smaller groupings. Additional interventions timetabled in the morning and afternoons to target specific children from leader within the school
Whole of KS1	Pupils are able to continue making reading progress in lockdown Over 90% of pupils access reading materials/online reading sessions during lockdown	Software program bought to ensure pupils have additional reading during lockdown. Individual online 1:1 reading sessions from teaching assistants and teachers put in place for pupils with the most need Increased reading in school for bottom 20%
Funding Allocated : £8991		
Impact Headlines <i>(Data Collection Points)</i>		

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April 2021

- 96% of pupils passed the Year Two Phonics Screening Check in December 2020
- 93% of children continued to engage with individual reading during lockdown impacting positively on their reading progress.
- The significant majority of the bottom 20% of readers have made good progress with their reading (phonics / reading ages).
- Almost 70% of Y2 pupils, on re-entry to school in March, were already at age expected levels, and had continued to make progress throughout lockdown, with comprehension scores increasing.

Key Stage Two Identified Priorities (from baseline data)

Priority Three – To target pupils effectively to support catch up in reading comprehension & Maths

Focus	Success Criteria	Strategy
Key Stage Two Comprehension	Data demonstrates that the significant majority of children are back on track with their end of year targets (90%+).	<p>Experienced Leader to focus on comprehension skills, whilst providing consistent and targeted groups across KS2.</p> <p>Intervention groups 4 x a week from key pupils within y4 – 6, focusing on greatest need from baseline data 4 x a week (30 minutes).</p> <p>Additional release time for class teacher to focus and target specific groups of children.</p>
Key Stage Two Maths	Data demonstrates that the significant majority of children are back on track with their end of year targets (90%+).	<p>Additional member of teaching staff to focus on Maths, reducing class sizes to target pupils effectively.</p> <p>Release time for Maths Leader to focus and target specific groups of pupils</p> <p>Additional release time for class teacher to focus and target specific groups of children.</p>

Funding Allocated : £15000

Impact Headlines *(Review July 2021)*



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Total Funding Spent: £31991