

Policy No. P10	Preston Hedge's Academy Trust	
Version No. 11	HOMEWORK POLICY – Performance Committee	

HOMEWORK POLICY

This section should be completed following ratification of the Policy:

	Name	Signature	Date
Chair of Sub-Committee's Approval	Simon Swaffer		December 2020
Chief Executive Officers Approval	Paul Watson		December 2020
Chair of Trust's Approval	Becky Hickford		December 2020
Recommended Review Date:	Annually –September 2021. To reflect any changes in academic year		

Ownership

Preston Hedge's Academy Trust and its associated schools are responsible for the production and maintenance of this document. It is issued by the Clerk, Catherine.gautrey@prestonhedges.org to whom any change requests or queries should be directed.

Version Control

This document is issued and maintained in accordance with Preston Hedge's Academy Trust procedures. Any change to the document will increase its version number. It is the responsibility of the reader to check with the Clerk that this is a currently valid copy.

Version	Date	Description of Change	Changed By
1	09.01.02	First Version	
2	10.01.08	Entirely Updated	JM/KO/PW
3	Sept 10	Change to Homework Guidance (page 3)	PW
3.1	23.09.10	Second minor Change to Homework (page 3)	PW
3.2	8.10.10	Third minor Change to Homework (page 3)	KO
4	23.2.12	No changes other than front sheet names/ratification dates	CM
5	Sept 12	Very minor changes to reflect current policy	PW
6	Dec 12	Changes to reflect parental feedback	PW
7	Sept 14	Introduction of SPAG and curriculum changes	PW
8	Sept 15	Minor changes linked to Curriculum changes	PW
9	Sept 16	Changes linked to curriculum needs	TC
10	Sept 17	Minor amendments	TC
11	Nov 20	Changes including the introduction of online learning platforms in the event of home learning	CC + Executive Team

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Our Aims

Within Preston Hedges Academy Trust, we recognise the valuable part that homework can play in your child's education. We also recognise that they have many other rich and varied learning experiences that they enjoy during their evenings, weekends and holidays.

We appreciate that they learn instruments, attend clubs like Brownies, swimming, football, and pursue hobbies like computing and arts and craft, and also that they need time to socialise with friends and family, play, relax, listen to music and have fun. With this in mind and as we all want our children to be balanced, happy human beings, we are keen to get the level and amount of homework that we send home right for a child's age. We believe that homework only works if we have parents and children's support and enthusiasm.

We reiterate that homework helps to practice and reinforce classroom learning and also gives opportunities to develop key skills for independent learning, such as information retrieval and planning. The emphasis of homework is usually Numeracy or Literacy.

Literacy and Numeracy homework is undertaken in either a homework book which allows Parents, children and teachers to provide feedback or homework is posted and recorded on the schools online platform, such as Seesaw. Literacy and Numeracy homework is differentiated according to ability.

We will share virtual Workshops for parents to introduce a method used by our teachers to help them to support their child's learning. These will be made available on our schools' individual websites.

Information about each year groups curriculum topic and coverage is shared on our newsletters termly, explaining the key areas of learning linked to each topic. Further information about our curriculum content can be found on our schools' individual websites.

If you have any questions about your child's homework please contact their teacher.

Online learning Platform

Homework will be printed and given out in homework books, copies of the assigned homework and how to videos will also be shared on each schools online learning platform (E.g. Seesaw or goggle classroom). A Child's account details can be found in the homework books or Reading Journals.

Policy No. P10	Preston Hedge's Academy Trust	
Version No. 11	HOMEWORK POLICY – Performance Committee	

Home learning

In the event of a bubble closure or a lock down, learning will continue via the online learning platform, with daily lessons uploaded. Lessons will consist of a teacher video, followed by an assigned task. Teachers may assign additional task linked to lessons, reading projects or Times tables rock stars challenges during lockdown. The online learning Platforms used may vary between Seesaw, Google classroom or Zoom– depending on the school.

Individual School Policies

Individual School Homework Policies can be found on each of our school websites.

Homework at Parklands Primary

Each Year group will have homework set which is appropriate to their learning. Timings of homework can vary, generally reading, spelling and times tables are expected to happen daily. Literacy and Numeracy based tasks are generally weekly.

Foundation Stage:

Reading & Phonics – children will be given a reading scheme book at an appropriate stage within the Autumn term. Children may also take a reading for pleasure book that they can share at home. They will also be given relevant phonics resources based on their current phase of phonics.

Year 1:

Reading – children have a book from the reading scheme to read at home with parents. Children will also have a reading for pleasure book from the school Library. Spellings linked to phonics on a weekly basis from Autumn term 2.

Year 2

Weekly rotation of English/SPAG and Maths
 Weekly Spelling investigation
 Frequent reading at home of a school reading scheme book with parents as well as an additional reading for pleasure library book.

Year 3

Weekly rotation of English/SPAG and Maths
 Weekly spelling investigation
 Independent and frequent reading at home of a school reading scheme book as well as an additional reading for pleasure library book.
 Times tables rock stars challenges.

Year 4

Weekly Maths
 English homework on a 2 weekly cycle involving a SPAG homework
 Independent and frequent reading at home of a school reading scheme book as well as an additional reading for pleasure library book.
 Times tables rock stars challenges.

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Year 5

Weekly Maths

English homework on a 2 weekly cycle involving a SPAG homework

Independent and frequent reading at home of an appropriate level school reading book as well as an additional reading for pleasure library book.

Times tables rock stars challenges.

Year 6

Weekly Maths

English homework on a 2 weekly cycle involving a SPAG homework

Independent and frequent reading at home of an appropriate level school reading book as well as an additional reading for pleasure library book.

Times tables rock stars challenges.

All homework will be issued on a Friday and is available on your child's Seesaw page.

Maths Homework

To help parents support Maths homework we ensure that every piece of Maths homework includes the following:

1. All Maths homework will include Mental Maths that can be practised at home
2. The teachers will provide an example of how to undertake the questions provided, with a step by step guide or a video demonstration shared on Seesaw.
3. Where a written strategy is required, teachers will provide guidance as to which strategy should be used. (Further guidance on how we teach written strategies is available on the school website as well as on your child's Seesaw page.)

Reading homework

Children will take home a reading scheme book, which will be changed regularly, they will also take home a reading for pleasure book from our school library weekly. To further encourage reading for pleasure at home, teachers will share a book on the class Seesaw page weekly, children and families are invited to also share books they have enjoyed at home, read with family members or independently. A guidance for KS1 and KS2 about reading with your child at home can be found on our website.

Please regard homework as an enjoyable experience and provide a quiet space for your child. If there are any difficulties, please seek guidance from the teacher.

All homework will be issued on a Friday and is available on your child's Seesaw page.