

PRESTON
HEDGES
TRUST



Welcome to Year 6

Mr Hayes- 6H

Mr Mackenzie- 6M

Mrs Robinson- Maths and reading groups

Mrs Armstrong- Maths groups

Miss Henderson- Teaching assistant

Mrs Bromley and Mrs Graham- 1-1 support

What Year Six is all about...

- ▶ Promoting self-belief, aspiration, determination & independence
- ▶ Role models for the rest of the school.
- ▶ Securing the best skills possible for secondary school
- ▶ Being emotionally ready for the next step in education
- ▶ The residential & the prom!
- ▶ Having a fantastic, final year at Parklands Primary

Timetable

Year 6 Timetable	8:45- 8:55	8:55- 9:10	9:10-10:10	10:10- 10:30	10:30- 10:45	10:45-12:30	12:30- 13:30	13:30-15:00	15:00- 15:15	
Monday (PM- MH and CM)	Morni ng activit y	SPAG	Arithmetic	Assembly	Break	Reading comprehension	Guided Comprehension	Science- Taught by MH and CM 13:30-14:45	Curriculum quiz- MH and CM 14:45-15:00	Class Reader
Tuesday (PM- MH and CM)	Morni ng activit y.	SPAG	Maths			Reading analysis	Guided Comprehension	Spanish- Kidslingo. 6M: 13:00-13:30 6M to have 30-minute break from 13:30-14:00 (CM/LH to supervise) 6H: 13:30-14:00	Curriculum- Taught by MH and CM. 14:00-15:00	Class Reader
Wednesday MH PPA PM (PM- CM, LH and sports coach) LH to register and dismiss 6H	Morni ng activit y	SPAG	Maths			English	Guided Comprehension	MH PPA PE- Taught by sport coach (Outdoors) 6M: 13:30-14:15 6H: 14:15-15:00	MH PPA Technology- Taught by CM 6H: 13:30-14:15 6M: 14:15- 15:00	Class Reader
Thursday MH PPA PM (PM- CM and LH) LH to register and dismiss 6H	Morni ng activit y	SPAG	Maths			English	Guided Comprehension	MH PPA PE- Taught by CM (indoors) 13:30-14:15- 6H 14:15- 15:00- 6M	MH PPA Music- Taught by LH 13:30-14:15- 6M 14:15- 15:00- 6H	Class Reader
Friday CM PPA PM (PM- MH and CM)	Morni ng activit y	SPAG	Maths			English	RE	CM PPA PSHE- Taught by MH	Art- Taught by LH 13:30-14:10- 6M 14:10-14:50- 6H	14:45-15:15 CM PPA Reading for pleasure- LH in 6M



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English and Maths

Year 6 are very lucky this year to be able to offer 4 maths groups, with Mrs Robinson and Mrs Armstrong taking a third and fourth group, which allows us to tailor the lessons to suit the needs of the children to a much more specific level.

The structure of maths is very similar to the last academic year. Each week contains an arithmetic session, two lessons looking at new skills, a day where we consolidate our learning with book work and a session where we focus on applying those new skills to more advanced reasoning questions. This allows us to constantly assess how successful the children are with their learning and to offer extra support if needed as well as ensuring all children are sufficiently challenged.

Our English learning this half-term is focussing on The Hunger Games. We spend two of our days in Year 6 working on reading skills and three working in our books on our writing.



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Reading

In Year 6, two of our English lessons are dedicated to reading; one being a reading comprehension lesson and the other being reading analysis. This year, we are able to provide 3 reading groups for the children, with Mrs Robinson taking a group for these two sessions each week.

Both reading comprehension and analysis allows the children to hone skills that are transferrable across the curriculum. As well as this, the Year 6 children spend 30 minutes four times a week completing a guided comprehension lesson. This lesson follows a carousel with different activities for different children each day. Each child will spend one of these lessons in a small group working with a teacher on their reading and comprehension technique, allowing them to receive close personal attention to the skills they most need help with.

Reading is very important to us here at Parklands, and the children have access to books at an appropriate reading level to them but also books to read for pleasure from our library. We encourage children to read at home as often as possible, and expect the children to have their reading journals signed 5 times a week by an adult. Year 6 children may also want to read with their younger siblings, and help them to develop a love of reading that lasts a lifetime.

Year 6 children spend the final 15 minutes of our day reading our whole class reading text. The children each have a copy of this book in school and it is lovely to spend this precious time enjoying a story together.

On a Friday, we allow the final 30 minutes of the day for children to read their own books, to read with a teacher, or to change their library books. This is a wonderful way to end the week by spending some time relaxing with a book.



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Spellings

Spelling follows a 2 week cycle:

In Week 1 we introduce the spelling investigation, showing the children which sound we will be focussing on. During the investigation, children will explore the letter combinations that create the sound as well as words that can be formed from that combination of letters. For example:

Our sound
“oo”

Letter combinations that create this sound
ew
ue

Words that can be created using these letter combinations
few
new
knew

At the end of the cycle, the children will sit a spelling test. In Year 6 the test is 100% unseen, so the children are not given the spelling test words beforehand.



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Handwriting

Cursive is a handwriting style where all letters have an entry stroke which means letters always start from the same place.

Letters are produced in a flowing movement, which helps the development of a physical memory of how each letter is written.

Letters all start in the same place and flow from left to right, which reduces the likelihood of reversal mix-ups such as b/d and p/q.

Because of the smooth flow, writing soon becomes quicker and easier.

There is no messy transition stage when children move from print to a joined style. If cursive writing is taught from the start, only one style is needed.



Curriculum

Our creative curriculum topic this term is **Leaders of Tomorrow**.

Our curriculum provides exciting opportunities to learn through experiences rather than written evidence.

Encourages an independence in learning

Helps to develop an awareness of the world around them, and their place within it

Ensures that key skills are learned within an interesting, relevant context



Proud to be part of

PE

This year, our children continue to be offered two separate PE sessions a week. One of those sessions will be outdoors and one indoors.

This half-term, our Year 6 children's outdoor lesson is football, which is taught by one of our PE coaches. Their indoor session is athletics based and is taught by Mr Mackenzie.

For these sessions, we expect children to be in appropriate PE uniform, which is navy polo shirt and shorts. As the winter months come around, children may need to dress in more weather-appropriate clothing for outdoor sessions.

We do not allow children to wear any jewellery during these lessons, so would politely request that any ear rings are taken out before school on their PE days.



Homework

The Year 6 children are set homework every Friday with it being due in for the following Wednesday.

They will be given homework for English, which will be a SPAG (spelling punctuation and grammar) based task, often paired with a reading task. Children also have their spelling investigations to continue with at home.

For maths, children will be given a weekly task based around the current learning in the classroom. This ensures that the children have the opportunity to revisit the learning for that week, as well as for you to have the chance to see what the children have been learning.

On top of these, reading at home and writing in their journals is also part of the weekly homework cycle.



Expectations and rewards

We expect all Year 6 children to be wearing the correct uniform including having their shirts tucked in. Children should have excellent attendance and be in school on time – not missing any of the curriculum. Readiness to learn. Showing all of our school values.

Rewards:

Values badges for those who always exemplify our school values.

Values postcards

Values tokens for the moments day-to-day where children show our school values.

Whole class rewards

TT Rockstar rewards

Reading and writing awards termly. Our writing award is brand new and can be given for outstanding work, amazing attitude towards their English, or those who have made lots of improvement in their writing.

5 signature awards for those who are getting their reading journals signed 5 times a week for reading at home.



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Exciting things to come in the year

Our Year 6's have a lot to look forward to in their final year at our school:

Christmas production
Residential
School prom
Leaver's assembly
Sports events



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CREATIVITY
ACHIEVEMENT

How can you help your child this year?

- ▶ Encourage all types of reading and discuss their understanding with them, filling in their reading journals.
- ▶ SPaG – correct them if their grammar is incorrect (spoken and written)
- ▶ Encourage them to get involved in real maths:
 - How much is the basket of shopping?
 - What change will they receive?
 - Measure things out on a scale and convert to an equivalent measure
 - Look at timetables and plan a journey
- ▶ Support them with their times tables (TTRockstars)
- ▶ Encourage them to use their revision guides



But most importantly...

If you have any questions or queries, please call the office any time and book a phone call chat. Our 'doors' are always open and you are welcome to have a chat. We are here to work together to support your children in the best way we can.

Thank you, from the Y6 team.



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