PRESTON HEDGES TRUST

Y4





Staff

Teacher: Miss Rolph Teacher: Mrs Eason TA: Mrs Wilkins TA: Miss Rollins

What Year 4 is all about...

- Promoting our values resilience, kindness, respect aspiration, determination & independence.
 Transitioning to Phase 3 at the end of the year
 Joining in with a range of opportunities -
- Johning in with a range of opportunities -United Parklands, competitive sports, house competitions, clubs etc.
 Securing times tables
 Having a fantastic year!

Year 4	Monday	Tuesday	Wed
8.45-9.10	Times Tables		
9.10-10.10	Arithmetic	Maths	М
10.10-10.30	Assembly	Assembly	Assi
10.30-10.45			Pla
10.45-11.00	SPAG	SPAG	SI
11.00-12.00			
	Reading Analysis	English	En
12.00-12.30	/comprehension		
12.30-1.30			L
1.30-3.00	PE (indoors)	PE (outdoors)	Com
	Music	Personal Development	Ar

A standard day in Year 4

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Subjects taught weekly

- English
- SPaG
- Maths
- Times Tables
- Science
- Creative Curriculum (history/geography)
- Art/DT
- Music
- **P.**E
- **R.**E
- PD
- Computing
- Spanish
- Handwriting

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English and Maths

- Groupings are very flexible, and all pupils will cover all Year 4 elements.
- Times Tables Screening more info to follow

Homework: (Sent home on a Friday – due in on a Wednesday) -Grammar

- -Maths (from their set)
- -Spelling investigation (Thursday)
- -Reading for pleasure and a scheme book with their reading journal

Reading in

- Assessed every big term
- 1 x Oxford level book (learning to read)
- 1 x R4P book (personal choice)

Our reading expectations:

- Children read at home at least 5 x weekly
- Reading journals signed
- Weekly class winner for reading at home engagement

Attendance

- 95%+
- 8:45am registration, lessons starting at 8:50am
- Consistency for the children
- Afternoon interventions

P.E - Monday and Tuesday

- Indoor: Monday
- Outdoor: Tuesday
- Parklands P.E uniform:
- Navy shorts/joggers
- Navy polo (logo/plain)
- School jumper/fleece
- Trainers/plimsoles
- Earrings removed by the child (no tape)
- Up-to-date inhalers etc to class teacher

Our Curriculum

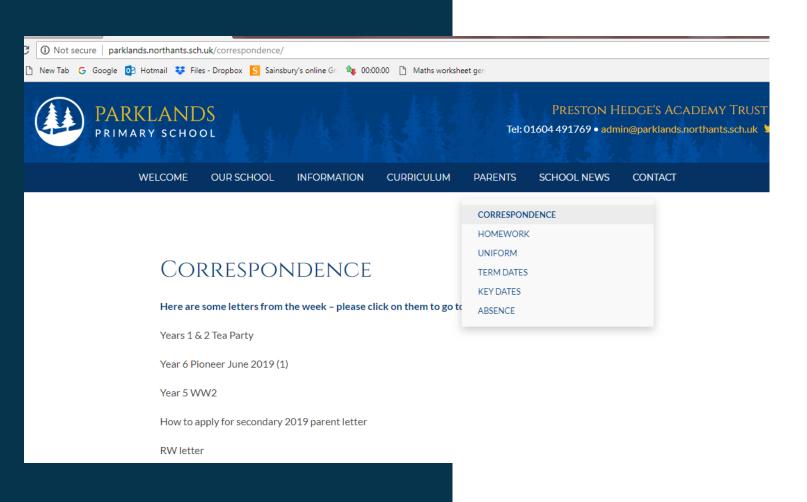
- Our creative curriculum topic this term is Fiesta in the South!
- Our curriculum provides exciting opportunities to learn through experiences rather than written evidence.
- Encourages an independence in learning
- Helps to develop an awareness of the world around them, and their place within it
- Ensures that key skills are learned within an interesting, relevant context
- Updated PD curriculum (including healthy relationships/equality and diversity/citizenship/online safety/health and well-being/economic well-being)

How can I help my child?

- Encourage all types of reading and discuss their understanding with them, filling in their reading journals.
- SPaG correct them if their grammar is incorrect (spoken and written)
- Encourage them to get involved in real maths:
 - •How much is the basket of shopping?
 - •What change will they receive?
 - •Measure things out on a scale and convert to an equivalent measure
 - •Look at timetables and plan a journey
- Support them with their times tables (TTRockstars)

Correspondence

- Facebook
- Instagram NEW!
- School website
- Seesaw



But most importantly...

If you have any questions or queries, please call the office any time and book a phone call chat.

Our 'doors' are always open and you are welcome to have a chat.

Thank you, from the Y4 team.