PRESTON HEDGES TRUST

Y3





Staff

Teacher: Miss Millar Teacher: Miss Tyler TA: Mrs Noor

What Year 3 is all about...

- In Year 3 we work on developing independence as we enter the knew phase of learning in KS2.
- Being role models for the KS1 children.
- Trying new pupil groups:
 Reading ambassadors, united parklands, global guardians, newspaper team, sports teams
 (football, hockey, tag rugby)

A standard day in Year 3

Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Morning Work				
9.00-9.55	Arithmetic	Maths	Maths	Maths	Reasoning
9.55-10.10	TTRockstars	TTRockstars	TTRockstars	TTRockstars	TTRockstars
10.10-10.30	Assembly	Assembly	Assembly	Assembly	Assembly
10.30-10.45	Playtime				
10.45-11.00	SPAG	SPAG	SPAG	Spellings	SPAG
11.00-12.00	Reading Analysis /Comprehension	English	English	English	English
12.00-12.30	Guided Comp	Guided Comp	Guided Comp	Guided Comp	RE
12.30-1.30	Lunch				
1.30-3.00	Computing	History/Geography	Science	Music	PE (indoor and
	Art/DT			Personal Development Spanish	outdoor)
3.00-3.15	Class Read	Class Read	Class Read	Class Read	Reading for pleasure

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Subjects taught weekly

- English
- SPaG
- Maths
- Science
- Creative curriculum (history/geography)
- Art/DT
- Music
- **P.**E
- **R.**E
- PD
- Computing
- Spanish

English and maths

- Groupings are very flexible, and all pupils will cover Year 3 elements.

Homework: (Sent home on a Friday - due in on a Wednesday) -A grammar/comprehension challenge -A maths challenge from their set -Spelling investigation (Thursday) -Reading for pleasure -Reading scheme book -Reading journal

will cover all

Reading in Year 3

- Assessed every big term
- 1 x Oxford level book (learning to read)
- I x R4P book (personal choice)

Our reading expectations:

- Children read at home at least 5 x weekly
- Reading journals signed
- Weekly class winner for reading at home engagement

Attendance

- 95%+
- 8:45am registration, lessons starting at 8:50am
- Consistency for the children
- Afternoon interventions

P.E - Friday

- Parklands P.E uniform:
- Navy shorts/joggers
- Navy polo (logo/plain)
- School jumper/fleece
- Trainers/plimsoles
- Earrings removed by the child (no tape)
- Up-to-date inhalers etc to class teacher

Our Curriculum

- Our creative curriculum topic this term is Out of Africa
- Our curriculum provides exciting opportunities to learn through experiences rather than written evidence.
- Encourages an independence in learning
- Helps to develop an awareness of the world around them, and their place within it
- Ensures that key skills are learned within an interesting, relevant context
- Updated PD curriculum (including healthy relationships/equality and diversity/citizenship/online safety/health and well-being/economic well-being)

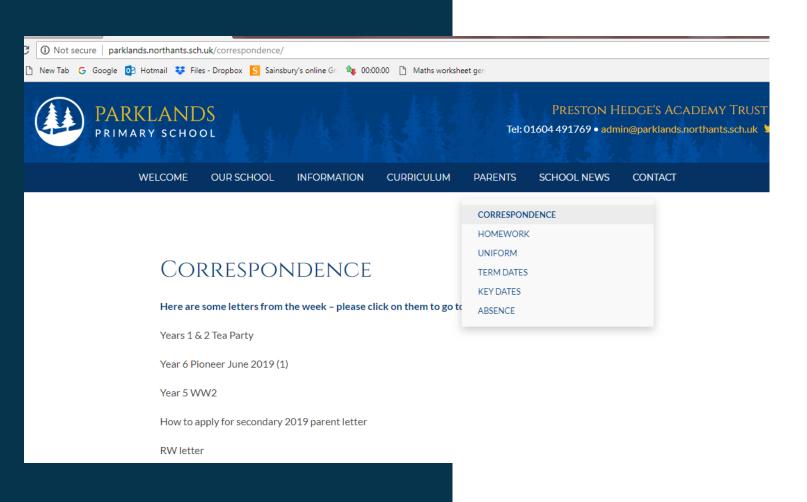


How can I help my child?

- Encourage all types of reading and discuss their understanding with them, filling in their reading journals.
- SPaG correct them if their grammar is incorrect (spoken and written)
- Encourage them to get involved in real maths:
 - •How much is the basket of shopping?
 - •What change will they receive?
 - •Measure things out on a scale and convert to an equivalent measure
- •Look at timetables and plan a journey Support them with their times tables (<u>TTRockstars</u>)

Correspondence

- Facebook
- Instagram NEW!
- School website
- Seesaw



But most importantly...

If you have any questions or queries, please call the office any time and book a phone call chat.

Our 'doors' are always open and you are welcome to have a chat.

Thank you, from the Y3 team.