



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Parklands Primary School

Head Teacher

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

The school mission statement is “Helping each other to believe in ourselves, inspire achievement and create bright and successful futures”. We aim to promote this through the provision of high quality PE and school sport, enabling all pupils to develop fundamental skills, experience a wide range of sports and celebrate success at all levels.

Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

- 2) PE and School Sport play an important part in contributing to our school vision. All classes follow the REAL PE which is being embedded within the school and is a solid foundation through which the children can use the transferable skills in other subjects and areas of school life.
- 3) To encourage sustainable positive attitudes towards physical activity

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2015/2016

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
Quality PE lessons	<ul style="list-style-type: none"> • REAL PE training was embedded. • Focus on Gymnastic and Dance training was provided by coaches working alongside staff • Staff attended training courses to enable high quality PE lessons to be led by teaching staff and therefore ensure this is sustainable after the Sports Premium funding ceases. • Whole school PE overview was written 	<ul style="list-style-type: none"> • Review curriculum mapping to ensure REAL PE key skills are embedded and built on (A, B, Cs) • Continue to access good quality training in Games – Hockey, Tennis • Outdoor PE for KS1 weekly • Impact of pupils attending the extra-curricular activities will impacts on the quality of PE in curriculum (measure through observation/LWs) • Improve resources for a wider range of sports – Boccia sets, Badminton, • Explore Cluster funding for shared resources

Active playtimes	<ul style="list-style-type: none"> • Pupils to have access to a range of activities at break times that keep them active and healthy in a safe play environment. • Deployment and upskilling of Young Leaders. • Provision of large equipment for KS2 pupils. 	<ul style="list-style-type: none"> • Y5 YL trained then working alongside existing Y6 leaders. • Provision of large outdoor play equipment for KS1 (PTA sponsored)
Intra school sport	<ul style="list-style-type: none"> • House system introduced for pupils to engage in a variety of intra-school competitions and establish healthy competition between “Houses”. Introduced pupils to a wide variety of sports • Golden Mile leaders trained and delivered to Y1 and Y5 pupils 	<ul style="list-style-type: none"> • Greater variety of events – regular throughout the year – fitness / skills based. ALL pupils taking part. • Deployment of Young Leaders to officiate, lead and manage Level 1 competitions. • House system to be embedded. • Reward system against the school sport values to be introduced.
Inter school sport	<ul style="list-style-type: none"> • As many pupils as possible participate in a variety of competitive sport and sporting festivals with pupils from other schools • Attendance at Cluster sports activities 	<ul style="list-style-type: none"> • Sustain and increase the number of pupils attending Level 2 sports. • Ensure equal access of pupils to attend the festivals. • Attendance at sports festivals by all staff, providing one element of CPD for staff. • Sustainable attendance at events. • Continue to attend and explore further opportunities for Cluster sports
Extra-curricular provision	<ul style="list-style-type: none"> • New extra-curricular activities introduced to engage a wider range of pupils – especially KS1 (Cheerleading, Girls Football, Boys gymnastics) 	<ul style="list-style-type: none"> • Sustain current level of provision and enhance current provision – NTFC clubs, explore further options • Measure impact of club attendance on high quality PE. • Extend cross country provision – Y3s invited to attend.
Quality outdoor provision	<ul style="list-style-type: none"> • Forest school provision (weekly for Pupil premium groups) • Key Stage 2 play trail 	<ul style="list-style-type: none"> • Improve Reception outdoor provision • Installation of Mud kitchen for EYFS • Regular EYFS running – 3 x a week

PE and School Sport Development Plan

Academic Year		Total Fund allocated					
2016/2017		£9775					
Primary PE and Sport Premium Key Outcome Indicator	School Focus <i>(refer to vision and school action plan)</i>	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2015/2016 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Increase participation in competitive sport		Organise and deliver a series of Level 1 School Games Competitions to meet School Games Mark criteria	£3250	£3250 Enables us to access all services via the enhanced school programme	Tracking participation School Sport Organising Crew	2015/2016 baseline: <ul style="list-style-type: none"> 100% of KS2 pupils attended a L2 Boccia competition 100% of whole school Running 100% of whole school Athletics 100% of whole school Basketball 100% of whole school Football 100% of whole school Orienteering Current: <ul style="list-style-type: none"> 100% of school attended a cross country run 100% of school attended an indoor athletics event 100% of school attended a Boccia competition Planned events to enable 100% of pupils to participate – Kurling, basketball, orienteering, football, athletics 	Upskilling young leaders / workforce Staff appointments

Increase participation in competitive sport		Access Npton SSP Level 2 School Games competitions			Tracking participation Pupil media reports Pupil self-evaluation	<p>2015/2016 baseline: L2 competitions 2015/2016 Level 2 Competitions</p> <p>Yr 5/6 Girls Football Yr 5/6 Tag Rugby Yr 5/6 Open Football Yr 5/6 Gymnastics Yr 5/6 Swimming Gala KS2 Boccia Yr 5/6 Sportshall Athletics Yr 3/4 Gymnastics Yr 4/5 Arrows Archery KS1 Gymnastics Yr 4/5/6 Cross Country Yr 3/4 Quicksticks Hockey Yr 3/4 Golf Festivals KS1 Multiskills Festival Yr 5/6 Girls Cricket Yr 5/6 Open Cricket Yr 5/6 High 5 Netball</p> <p>Current:</p> <ul style="list-style-type: none"> • Y5/6 Girls football • Y5/6 Tag rugby • Y5/6 Gymnastics • KS1/2 New Age Kurling • Y5/6 swimming • Y3/4 Gymnastics • KS1/2 boccia • Y5/6 Sportshall athletics • Y1/2 Gymnastics 	
Increase participation in competitive sport		Access pre-level 2 competition practice sessions to adequately			Pupil self-evaluation Track participation	<p>2015/2016 baseline:</p> <ul style="list-style-type: none"> • KS2 Cross Country • Pre-Level 2 Gymnastics practice sessions (various) 	Build specific sports into extra-curricular programme

		prepare pupils for the L2 competition				Current: <ul style="list-style-type: none"> Boccia Kurling Tag Rugby 	Upskill teachers to confidently lead high quality sessions
Broader experience of range of sports and activities offered to all pupils		Access the Multisport Festivals planned and delivered by Cluster host school			Pupil self-evaluation Track participation	2015/2016 baseline: <ul style="list-style-type: none"> Y4/5/6 Multisport festiva 	Work with cluster schools to upskill Young Leaders
						Current: <ul style="list-style-type: none"> Y4/5/6/Multisport festivals 	
Broader experience of range of sports and activities offered to all pupils		Access termly Yr 3/4 competitions / festivals			Tracking participation Pupil media reports Pupil self-evaluation	2015/2016 baseline: <ul style="list-style-type: none"> Orienteering Dance 	
						Current: <ul style="list-style-type: none"> Y3/4 Sportshall athletics 	
Broader experience of range of sports and activities offered to all pupils		Upskill a cohort of Yr 5/6 pupils to become Young Leaders			Tracking participation Playground incidents Pupil attendance	2015/2016 baseline: <ul style="list-style-type: none"> 30 Y5 pupils trained and deployed on a regular basis 	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed
						Current: <ul style="list-style-type: none"> 30 Y5 pupils trained and working alongside / mentored current YL 	
Broader experience of range of sports and activities offered to all pupils		Send a representative group of Young Leaders to the Young Leaders Conference			Pupil self-evaluation Track participation Peer Assessment	2015/2016 baseline: <ul style="list-style-type: none"> 10 x YL attended the conference 	Embed lessons learnt at the conference back in school

						<p>Current:</p> <ul style="list-style-type: none"> Planned – 10 to attend (21st April) 	Staff to observe training and support pupils on their return to school
Increase confidence, knowledge and skills of all staff in teaching PE and sport		Deploy staff to undertake on-site sport/activity specific teacher training			<p>Staff evaluation</p> <p>Lesson observations</p> <p>Pupil observations</p>	<p>2015/2016 baseline:</p> <ul style="list-style-type: none"> Whole school Dance teacher CPD training KS1 and KS2 REAL Gym training <p>Current:</p> <ul style="list-style-type: none"> Y3 tennis coaching Cricket planned 	Embed new ideas within schemes of work and lesson plans
Increase confidence, knowledge and skills of all staff in teaching PE and sport		Nominate 1 member of staff to attend the PE Subject Leaders workshop			<p>Staff evaluation</p> <p>Lesson observations</p> <p>Lesson Planning</p> <p>Pupil observations</p>	<p>2015/2016 baseline:</p> <ul style="list-style-type: none"> This was not on offer 	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings
						<p>Current:</p> <ul style="list-style-type: none"> Unable to access Attend Health and safety workshop (Summer term) 	
Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles		Plan and deliver a regular Change4Life Sports Club for a nominated cohort of young people			<p>Pupil self-evaluation</p> <p>Track participation</p> <p>Pupil attendance</p> <p>Track progress to L1/L2 competitions</p> <p>Track exits into community sports clubs</p> <p>National Height/Weight measurement data</p>	<p>2015/2016 Baseline</p> <ul style="list-style-type: none"> Y3/4 C4L club weekly for 12 weeks <p>Current</p> <ul style="list-style-type: none"> Y3/4 C4L club weekly (12 weeks) 	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff

Broader experience of range of sports and activities offered to all pupils		Nominate pupils to attend the Students Aspiration Squad project			Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	<p>2015/2016 baseline:</p> <ul style="list-style-type: none"> 8 x Y6 pupils attended <p>Current:</p> <ul style="list-style-type: none"> 8 x Y6 pupils attended 	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
Increase participation in competitive sport		Nominate pupils for the Yr 4/5/6 Able & Talented Camps			Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	<p>2015/2016 baseline</p> <ul style="list-style-type: none"> Pupils nominated and attended <p>Current</p> <ul style="list-style-type: none"> Pupils nominated and attended 	Support pupils to access local community sports clubs
Broader experience of range of sports and activities offered to all pupils		Additional transportation to all competitions	£1000			<p>2015/2016 baseline:</p> <ul style="list-style-type: none"> £922 spent to access SSP and school games competitions and events <p>Current:</p> <ul style="list-style-type: none"> £253 spent 	
Profile of PE and School Sport being raised across the school as a tool for whole school improvement		Maths of the day	£495			<p>2015/2016 baseline:</p> <p>Current:</p> <ul style="list-style-type: none"> 100% staff able to access 	

Broader experience of range of sports and activities offered to all pupils		Deployment of additional staff to provide a greater range of extra-curricular opportunities	£500		Attendance Staff 1 – 1s	2015/2016 baseline: • £1212	Parents contribution to extra-curricular / use of school staffing budget
						Current: • £104	
Broader experience of range of sports and activities offered to all pupils		Purchase of additional resources to widen sports on offer (Basketball hoop, Boccia sets, tennis rackets, volleyballs)	£1500			2015/2016 baseline: • £1579	Replenish and replace as required. Cluster pool of equipment to be explored Balanceability for KS1 pupils
						Current: • £687	
Increase confidence, knowledge and skills of all staff in teaching PE and sport		Release time for staff and PE coordinator Attend CPD	£1500			2015/2016 baseline:	
			£1000			Current: £777	
Broader experience of range of sports and activities offered to all pupils		Whole school active day	£530			2015/2016 baseline:	
						Current:	

							Current:	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Sally Gedney, Charlie Penney	Date:	10/2/17
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Document updated								
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Summary statement (this will be completed at the end of the year and detail the major contribution / impact of Sports Premium this year.

Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.