



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name	Parklands Primary School
Head Teacher	Mrs Sally Gedney
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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

The school mission statement is “Helping each other to believe in ourselves, inspire achievement and create bright and successful futures”.

We aim to promote this through the provision of high quality PE and school sport, enabling all pupils to develop fundamental skills, experience a wide range of sports and celebrate success at all levels.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) To encourage sustainable attitudes towards PE, School Sport and Physical Activity

Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> • Introduction of ‘Maths of the Day’ has created more physically activity numeracy lessons throughout the school reducing the amount of time pupils are sat at their desk learning 	<ul style="list-style-type: none"> • Continue to embed practical / physical maths as a strategy to improve the activity levels during numeracy lessons
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • The school achieved Gold School Games Mark a celebration of our achievements in PE and School Sport. • Participated in the Northampton SSP Enhanced Schools Baton Relay Project – this raised awareness of the 6 School Games Values and how the values can be applied and embedded to all areas of the curriculum and school life 	<ul style="list-style-type: none"> • Sustain Gold School Games Mark and develop areas of the award to ensure it is well embedded within the school and staff awareness. • Participate in the 2018 Northampton SSP Baton Relay Project which will this year heighten awareness and understanding of the 2018 Commonwealth Games
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Curriculum map reviewed to ensure Real PE key skills are embedded and built on (A,B.C’s) 	<ul style="list-style-type: none"> • Audit Real PE and Real Gym across the school to ensure resources used well and consistency

	<ul style="list-style-type: none"> • Staff attended good quality training in Hockey and Tennis • Weekly outdoor PE lessons for all KS1 pupils • Improved resources for a wider range of sports; Boccia Set, Badminton and Volleyball equipment 	<p>across the school</p> <ul style="list-style-type: none"> • Monitoring of PE – good quality PE where pupils are active and time is used well • Investigate and purchase new PE mats (non-slip)
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • A structured and well planned diverse Extra-Curricular School Sport and Physical Activity programme offered to all pupils. • Continued monitoring of pupils attending extra-curricular opportunities; showed some pupils access a lot of opportunities whilst others attend very little • A regular Cross-Country club offering opportunities from Year 3 – Year 6. This is a very well attended club with the weather putting very few pupils off • Installation of a Mud Kitchen for EYFS pupils – this has increased the amount of time the pupils spend outside being physically active • EYFS pupils running 3 times a week – good practice is being embedded within early years to reinforce the benefits of having a fit and healthy body 	<ul style="list-style-type: none"> • The least engaged pupils to be surveyed to determine their interests to allow staff to explore integrating some of these opportunities into the extra-curricular programme • Provide club specifically targeted at the least engaged pupils • Hockey Club (Y3) to be introduced and led by a member of staff on a weekly basis • Explore the integration of alternative activities such as Mini Yoga; staff appointed to undertake training and then plan and deliver regular sessions • Continue to develop the outdoor area to provide more physical opportunities and creativity / choice in activity during break and lunchtimes
5. Increased participation in competitive sport	<p>Level 1 School Games Competition</p> <ul style="list-style-type: none"> • Greater variety of events and greater regularity of events throughout the academic year • All pupils accessed L1 competitions • Effective deployment of trained cohort of Year 5 Young Leaders who oversaw lunchtime activities and Level 1 School Games competitions • School House System embedded well within the school and used throughout the academic year 	<ul style="list-style-type: none"> • Continue to offer a broad range of competitive opportunities but all the pupils a ‘voice’ to influence any new activities • Continue to upskill a new cohort of young leaders and embed a system within school whereby the leaders feel supported in their delivery of activities and are provided with regular feedback about their performance and achievements • Reward system against the school sport values to be introduced in PE lessons • Continue to utilise the School House system to

	<p>Level 2 School Games Competition</p> <ul style="list-style-type: none"> • We Increased the number of pupils representing the school at Level 2 School Games Competitions • Provided less active or able pupils the opportunities to represent the school through the Northampton SSP Enhanced School Festival Programme • Most staff attended at least one Multisport Festival or School Games Competition which provided an element of CPD for staff • Provide opportunities for teams to attend Pre-Level 2 Practice Sessions organised by SSCO. • Achieved success at L2 Schools Games Competitions New Age Kurling and Swimming • Represented the SSP at the Level 3 School Games in New Age Kurling (1st place) and Swimming (3rd Place) 	measure team success and raise aspirations and achievements
6. Increased confidence and competence when making choices to travel	<ul style="list-style-type: none"> • Y5/6 pupils are encouraged to walk to school and approx 60% chose to do this. There are clear guidelines for parents to give permissions and protocols for cycling to school. 	<ul style="list-style-type: none"> • Upskilling of cycling proficiency to enable more pupils to travel safely to school by bicycle. • Participate in walk to school week

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

PE and School Sport Development Plan

2017/2018 Total funding allocated	£19,570 £16,000 (per school) £10 x per pupil Yr1 – Yr 6		
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure: % of total allocation:	£7760 (40%)	Actual expenditure: % of total allocation:
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure: % of total allocation:	£1600 (8%)	Actual expenditure: % of total allocation:
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£150 (1%)	Actual expenditure: % of total allocation:
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£500 (3%)	Actual expenditure: % of total allocation:
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£9560 (49%)	Actual expenditure: % of total allocation:

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for the least active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Plan and deliver a regular Change4Life Sports Club (or club with similar objectives) for a nominated cohort of young people - TA costs to run the sessions	£250	£	Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline data: We had a dedicated TA who oversaw the planning, coordination and weekly delivery of the C4L programme. Throughout the academic year the programme engaged the less active pupils (12 pupils Y4)	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs
	Zumba club for least active – invited pupils	£360				

	12 sessions				2017/2018 tracking:	
Provide alternative opportunities for all pupils to be able to access and engage in '30 active minutes' during the school day	Explore Balanceability scheme for EYFS/Year 1 pupils to provide them with a structured programme to learn to cycle in a safe and positive environment <ul style="list-style-type: none"> - Buy in the programme - Purchase equipment 	£2000 - training - 2 people Equipment for 10 pupils	£	Photographs Balanceability Tutor report Visual observations from Staff Report for newsletter Learning walks	2016/2017 baseline data: This opportunity was not available to our pupils in 2016/2017	Pupils encouraged to bring their own scooters to school either as a means for active travel or use during lunchtimes Recycle unused/ unwanted/ill-fitting scooters from current pupils Seek opportunities to upskill staff to provide Balanceability training for pupils
					2017/2018 tracking:	
Provide opportunities for Year 5/6 pupils to be safe when using their bikes travelling to and from school and during their own recreational time	Explore Bikeability provision for Year 5/6 pupils <ul style="list-style-type: none"> - Cost of Training 	£2000	£	As above	2016/2017 baseline data: This opportunity was not available to our pupils in 2016/2017	To invest in the Bikeability project to encourage pupils to learn road safety skills and cycle to school, increasing their daily activity. Improving risk to pupils safety outside of school
					2017/2018 tracking:	
Provide opportunities for Year 5/6 pupils to be safe when using their bikes travelling to and from school and during their own recreational time	Explore Scooter proficiency training KS1/KS2 pupils and introduce the opportunity during extra-curricular times to provide an alternative activity for young people to engage with <ul style="list-style-type: none"> - Cost of Tutors (if applicable) - Purchasing of equipment; scooters and helmets 	£500	£	As above	2016/2017 baseline data: This opportunity was not available to our pupils in 2016/2017	Pupils encouraged to bring their own scooters to school either as a means for active travel or use during lunchtimes Recycle unused/ unwanted/ill-fitting scooters from current pupils
					2017/2018 tracking:	

<p>Liase with Parents/Guardians to re-inforce Chief Medical Officers recommendations</p>	<p>Share with parents/guardians and staff the Chief Medical Officers guidance of 30 active minutes per day at home and 30 within school and suggest ways they can support their children in the home – possibility to link to national campaigns</p>	<p>£0</p>	<p>£0</p>	<p>Fliers/Information Briefs Newsletters articles</p>	<p>2016/2017 baseline data: This is a new recommendation so no baseline data last year.</p> <p>2017/2018 tracking:</p>	<p>Post national campaigns on school website and via social media Link curriculum provision and assemblies to national campaigns</p>
<p>Host a 'Healthy ME' Week in school for all pupils to access to raise awareness for the need to be healthy and active and how this can be integrated into their busy lives</p>	<p>Promote through assemblies and activities the importance of having and healthy active lifestyle can be achieved at home and at school</p> <ul style="list-style-type: none"> - Organise for local food superstore to work with the pupils and teach them about food choices and allow them to sample some food stuffs - Invite inspiration role models into school to work with learners - Source alternative activities for pupils to experiment with throughout the week 	<p>£1500 £1400</p>	<p>£</p>	<p>Newsletter articles Lesson plans Photos Activity Week report</p>	<p>2016/2017 baseline data:</p> <p>2017/2018 tracking:</p>	<p>Monitor and evaluate the success of the week; survey pupils, staff and parents about how the week could be improved and implement for future events</p>
<p>Explore opportunities to ensure a more active curriculum is planned and delivered</p>	<p>Staff CPD / discussion – planned active maths days</p>	<p>£0</p>	<p>£</p>	<p>As above</p>	<p>2016/2017 baseline data: Maths of the day purchased. Some basic CPD attended – staff discussions.</p>	

					2017/2018 tracking:	
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Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Retain Gold School Games Mark Award	Use the Gold School Games Mark action plan/criteria to collate all necessary evidence	£0	£0	School Games Mark Action Plan School Games Mark Evidence Folder	2016/2017 baseline data: Secured Gold School Games Mark Award	Retain Gold Award Raise awareness of the Award scheme with staff through staff meetings Celebrate success with parents and wider community Ensure good practice is embedded and delivered by all
					2017/2018 tracking:	
Success at School Games competitions	Continue to prepare pupils for success at L2 Schools Games Competitions Better promote and celebrate the achievements and successes of pupils and teams at Level 2 and Level 3 School Games Competitions	£1000	£	Copies of School Newspaper Photos Social Media	2016/2017 baseline data: L3 representation in the following sports Yr 5/6 Swimming KS1/2 New Age Kurling	Upskill Staff to confidently and competently manage teams at L2/L3 School Games Competitions Upskill a Young Leader workforce to support staff Develop and sustain links to local sports clubs
					2017/2018 tracking:	
Deliver the Northampton SSP Enhanced Schools Baton Relay Project	Appoint a member of staff to oversee the delivery of the project on the school site – whole school to be briefed about the project and their expectations of their involvement in the	£0	£	Display copies of pieces of work produced during the project Share exemplar pieces of work with parents and wider community	2016/2017 baseline data: Fully participated in the Baton Relay Project. The pupils produced some wonderful poems and Bunting which was displayed at the L3 Summer School Games	Build project into curriculum areas and areas of study

	project clearly outlined				2017/2018 tracking:	
Use staff to improve the profile of PE and School Sport across the whole school	Release the PE Coordinator from teaching to embed policies, good practices and explore opportunities to improve PE and School Sport to all pupils	£600	£	Actions achieved from release from teaching; preparation for events Whole school benefits from releasing staff Pupil surveys	2016/2017 baseline data: Released during 2016/2017 to prepare teams for School Games Events, embed good practice and ideas gained from training and network opportunities 2017/2018 tracking:	Work 'time' into future teaching timetables for staff taking on the PE Coordinator role

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline data: Lunchtime Supervisor/Staff training was not available in 2016/2017 2017/2018 tracking: 4 Lunchtime Supervisors attended the Northampton SSP training workshop to raise awareness to LTS about the contents of the training undertaken by the leaders and how they can better support them during their delivery of activities.	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of leading activities during extra-curricular

Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training <ul style="list-style-type: none"> - Yoga Workshop - Dance Training - Balanceability 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	2016/2017 baseline data: Staff attended training – Hockey (1 x staff) , REAL GYM (5 x staff) with improved lessons as a result 2017/2018 tracking:	Embed new ideas within schemes of work and lesson plans
Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training opportunities <ul style="list-style-type: none"> - Tennis Workshop - Badminton Workshop - Outdoor Adventurous Activity Workshop 	£150	£	Staff evaluation Lesson observations Lesson Planning Pupil observations	2016/2017 baseline data: See above 2017/2018 tracking:	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings
County PE and School Sport Conference	Staff to access the County PE and School Sport Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Attendance at Meeting Agenda Item at Staff meeting	2016/2017 baseline data: Attended by PE coordinator who attended a maths of the day workshop which we subsequently subscribed to. 2017/2018 tracking:	Embed new ideas within schemes of work and lesson plans Disseminate information and national messages to all staff through Staff meetings

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline data: 15 Year 5 pupils were upskilled to become competent Young Leaders via	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the

Leader programme					a 1 day workshop delivered by the Northampton SSP. Young Leaders were deployed to ran whole school Inter house events and ran daily lunchtime activities for KS1 pupils. 2017/2018 tracking: 33 pupils upskilled so far (Dec 17)	training to support Young Leaders once deployed
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation Peer Assessment	2016/2017 baseline data: 10 Young Leaders attended the conference and were able to return to school with new ideas to promote C4L activities and health and well-being 2017/2018 tracking:	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school
Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Nominate pupils to attend the Students Aspiration Squad project	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	2016/2017 baseline data: 8 pupils attended the weekly sessions enabling them to gain in confidence, make new friends and try new sports. 2017/2018 tracking: As above – from within current Y6	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
Offer high quality school sport activities by working in partnership with local sports clubs	Establish local club contacts (Parklands Tigers) and invite them into school to delivery Assemblies and/or tasters sessions – ensure that clubs meet minimum operating	£0	£0	Photographs Visual observations Newsletter reports Learner reports Transition of Learners into community club settings	2016/2017 baseline data: Parklands Tigers ran inter house football. Cobblers attended – Take Over day Cheerleading link – club ran through 16/17	Explore other activities within the local area that school could access Establish school to club links with local clubs to provide an exit route

	standards (Fantastic Coach Campaign)				Alex Bennett led training for Gymnastics competitions for KS2 pupils.	
					2017/2018 tracking: Northampton hockey club – upskilling KS2 Alex Bennett trained Y5/6	
Provide alternative opportunities for pupils considered as the least engaged in PE and School Sport	Consult with those pupils identified as the least active to determine the activities that interest them - Explore Zumba Dance activities (starting 16/1/18 until the end of the Academic year)	£500	£	Attendance tracker Pupils survey Staff Development Plans	2016/2017 baseline data: Change 4 life club offered to those least active in Y3 (12 pupils). 2017/2018 tracking:	Continue to explore Teacher Training opportunities to offer to staff Reward and incentivise staff to retain high quality provision and inspire them to achieve and provide their best

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	2016/2017 baseline data: All pupils participated in the 9 Intra school activities which were much enjoyed. 2017/2018 tracking:	Upskilling young leaders / workforce Staff appointments
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme - Release Staff to accompany teams to School Games Competitions and	£0 Npton SSP Enhanced Affiliation £1200	£0 Npton SSP Enhanced Affiliation £	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline data: Most intra school competitions entered. Inter school Boccia and Kurling with another local Primary school. 2017/2018 tracking:	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions

	events					
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	2016/2017 baseline data: Coaching to prepare for Gymnastics, Hockey with Northampton Hockey club; pre-L2 training for Kurling 2017/2018 tracking: PL2 – Boccia training and Gymnastics training	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and Team Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	2016/2017 baseline data: All multi-sport festivals attended providing many pupils with the opportunity to try new sports 2017/2018 tracking:	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access termly Yr 3/4 competitions / festivals	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline data: Majority attended 2017/2018 tracking:	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs
Provide a pathway for Able & Talented pupils to work at higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline data: All 6 pupils attended the G&T training camps 2017/2018 tracking: New pupils selected and attended half term activities	Support pupils to access local community sports clubs
Transport allowance to provide the flexibility to transport pupils competition and event venues	To cover costs of hiring transport	£2000	£	Transport is booked in advance of the event/competition	2016/2017 baseline: Hire of transport allowed pupils to access a greater number of sports competitions, festivals and activities throughout the year.	To continue to hire transport to increase PE and School Sport opportunities for all pupils

					2017/2018 tracking:	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Charlie Penney and Sally Gedney	Date:	11/12/17
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)