

Parklands Standards and Achievement Data

Early Years Foundation Stage

	2015	2016	2017	National
Cohort GLD	53%	52%	34%	70.7%

Phonics Screening

	% of children achieving the expected standard			National % of children achieving expected standard
	2015	2016	2017	
Year 1	69%	54%	77%	81%
Year 2	97%	97%	80%	91%

Year 2 Teacher Assessment

Subject	2016 (National Data)		2017 (National data)	
	% achieving at least the expected level	% achieving greater depth	% achieving at least the expected levels	% achieving greater depth
Reading	83% (74%)	24% (24%)	66% (76%)	20% (25%)
Writing	75% (65%)	17% (13%)	45% (68%)	14% (16%)
Mathematics	76% (73%)	17% (18%)	59% (75%)	12% (21%)

Year 6 Results

Subject	% of children working at expected or better	% of children working at greater depth	% of children working at expected or better	% of children working at greater depth	% of children working at expected or better	% of children working at greater depth
	2016		2017		National	
	Reading	66%	14%	62%	13%	71%
Writing	57%	2%	59%	8%	76%	15%
Mathematics	52%	9%	67%	11%	75%	17%
GPS	60%	14%	62%	11%	77%	22%
Combined RWM	38%	2%	39%	5%	61%	5%

Average Scaled Scores

	Reading (disadvantaged)	Mathematics (disadvantaged)	Writing (disadvantaged)	GPS (disadvantaged)
2016	100.6 (96.9)	99 (97.4)	97.4 (95.5)	101.8 (102.5)
2017	102 (102.6)	103.1 (99.7)	96.5 (94.1)	103.2 (101.1)

Year 6 Teacher Assessment 2017

Subject	% of children working at the expected level or higher (EXS+)
Reading	80%
Writing	60%
Mathematics	68%
Science	82%

KS1 to KS2 Progress Scores

Subject	2016	2017
Reading	-0.2	-0.5
Writing	-2.6	-2.9
Mathematics	-2.7	+0.3
GPS	-0.5	-1.1