

Parklands Primary School: Curriculum Map – Year 6

| Science | R.E. | ICT | P.E. | History and Geography | Art | D.T. | Music |
|--|---|-----------------------------|---|---|--|-----------------------------------|--|
| Evolution and Inheritance | The County Agreed Syllabus is followed. | We are app. Planners | Games Rugby / football / hockey / netball / cricket / rounders / tennis / athletics | Non- European study Ancient Mayans | Design Mayan Masks | Mayan food (Chocolate) | Soul and Gospel |
| Living Things and their Habitats | Sikhism | We are project managers. | | Central America | | Food and Nutrition | Exploring Hip-Hop |
| Electricity | | | Gymnastics | | | Strengthen a 3D structure | |
| Light | Positive things – Yourself and others | We are market researchers. | | Compare region of UK, (Lake District) with a region of European country and Central America | People in Action | | Exploring composers |
| Animals -including humans [the circulatory system] | Religions in our Country | We are interface designers. | Dance | | | Mechanical and electrical systems | Music and stories- The Sorcerer’s Apprentice |
| | Rights and Responsibilities | We are app developers | Swimming | | Great Architects / artists / designers | | |
| | Beliefs and Actions | We are marketeers | | Identify features of physical Geography. | | | Year 6 Production |
| | Protective Behaviours | | | Compare Egypt or Texas and European location | | | |