

**Parklands Primary School: Curriculum map – Year 1**

<b>Science</b>	<b>RE / PSHE</b>	<b>ICT</b>	<b>PE</b>	<b>Hist / Geog</b>	<b>Art</b>	<b>DT</b>	<b>Music</b>
Ourselves 1a	The family <b>People in Christianity</b> (Christianity) School Rules, Class rules I belong to: <ul style="list-style-type: none"> <li>• Me and who I live with</li> <li>• Me and my friends</li> <li>• Keeping safe from bullies</li> </ul>	Introduction to modelling – My World	We broadly follow the Val Sabin schemes of work for Dance, Games and Gymnastics.	People from the Past: Why do we remember Florence Nightingale?  How are our toys different from those in the past?  Around our school.  How can we make our local area safer?	1c What is sculpture? – LCP Unit		Timbre (Harvest and topic related)  Listening & Appraising: Class based music – multi-cultural music
Light and Dark	The Birth of Jesus  Keeping safe and healthy:  Setting own targets	Create a firework picture (Brush)  Create a graph:  1b Using a word bank			Self portraits 1a	Eat more fruit and veg: 1c	Duration (Topic/Christmas)  Listening & Appriasing: Class based music - 1812 Overture  Dance of the Sugar Plum Fairy
Sorting and Using materials 1c	Easter Special things and People: Wedding theme Things that make me afraid / Stranger Danger / People who help me stay safe  <b>Books and Stories in</b>	Creating sentences  Clicker 6			Investigating materials 1b	Moving pictures 1a	Pitch (Topic related songs/listening)  Listening and Appraising: Class based music - Flight of the Bumble Bee

Growing plants 1b :	<p><b>Christianity</b> The Bible: a special book: Bible stories: David and Goliath Lost Sheep, Feeding of 5000</p> <p>Caring for the environment – recycling</p>	1c Information around us				Playgrounds 1b	Tempo (Topic related songs/listening)
Pushes and Pulls 1a	<p>God’s rules - Moses and the ten commandments</p> <p><b>People in Christianity/Places in Christianity/ People in Christianity</b></p>	1d Labelling and classifying					<p>Listening and Appraising: Class based music – Carnival of the Animals</p> <p>Texture (Topic related songs/listening)</p> <p>Listening – Vocal choirs (various types)</p>
Sound and hearing	<p>People who help us</p> <p>Road safety, People who keep us safe – Police / Fire etc</p>	<p>1f Understanding instructions and making things happen</p> <p>1e Representing information graphically</p>					<p>Dynamics &amp; structure (Topic related songs/listening)</p> <p>Listening and Appraising: Class based music – Peter and the Wolf</p>